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TITLE

Nuclear Engineering: Enrollments and Degrees.

Enrollments-Fall 1973, Degrees Granted-July 1965-June

1973.

INSTITUTION

Atomic Energy Commission, Washington, D.C. Office of

Industrial Relations.

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NOTE

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Undergraduate Study

ABSTRACT

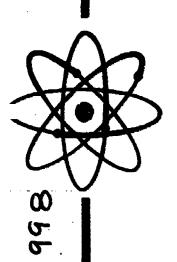
This document presents statistical data concerning enrollments for fall 1973 and degrees granted 1965-June 1973 in nuclear engineering. Highlights of this survey of educational institutions indicated: (1) Ph.D.'s decreased to 126 from 149 in 1971-72 and from 181 in 1969-70. (2) HS's increased to 442 from 428 in 1971-72. (3) BS's increased to 551 from 464 in 1971-72. (4) Foreign nationals represented 3 percent of the BS, 13 percent of the MS, and 22 percent of the Ph.D. graduates, smaller percentages of MS and Ph.D. graduates than the prior year. (5) The percent of foreign nationals increased among doctoral candidates and undergraduate students; the percent among master's candidates decreased. (6) Private industry continued to recruit the largest portion of the graduates at all levels. (7) The percent of MBS and MS graduates remaining for further study declined. (8) Women and Binority U. S. citizens (black, oriental, Spanish-speaking, or Native American Indians) represent no more than 3 percent of enrollees or graduates in any category or at any level. (MJM)

NUCLEAR ENGINEERING ENROLLMENTS AND DEGREES

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ENROLLMENTS-FALL 1973 DEGREES GRANTED JULY 1965-JUNE 1973



UNITED STATES ATOMIC ENERGY COMMISSION
Division of Labor Relations

JULY 1974



The U.S. Atomic Energy Commission is grateful to the educational institutions which participate in this survey. The usefulness of information is relative to the completeness of the data, and all institutions known to offer degree programs in nuclear engineering have responded to the survey.

Numerous requests are received each year for information about the availability of women and minorities trained in nuclear engineering. A breakout for reporting participation by these groups was added to the data collection instrument, and the results are included in this year's report.

Adequate numbers of nuclear-trained engineers are vital to the fulfillment of the nation's nuclear power commitment. This publication will serve as a guide to the sources for nuclear-trained engineers.

H. T. Herrick, Director
Division of Labor Relations

NOTICE

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HIGHLIGHTS 1972-1973 NUCLEAR ENGINEERING ENROLLMENT AND DEGREE SURVEY

- 1. PhD's decreased to 126 from 149 in 1971-72 and from 181 in 1969-70
- 2. MS's increased to 442 from 428 in 1971-72
- 3. BS's increased to 551 from 464 in 1971-72
- 4. Foreign nationals represented 3% of the BS, 13% of the MS, and 22% of the PhD graduates, smaller percentages of MS and PhD graduates than the prior year.
- 5. The percentage of foreign nationals increased among doctoral candidates and undergraduate

- students; the percentage among master's candidates decreased.
- 6. Private industry continued to recruit the largest portion of the graduates at all levels.
- 7. The percentage of BS and MS graduates remaining for further study declined.
- 8. Women and minority U.S. citizens (black, oriental, Spanish-speaking, or Native American Indian) represent no more than 3% of enrollees or graduates in any category or at any level.

TRENDS

Nuclear engineering as a discipline is relatively new in the educational community. The number of persons receiving degrees in nuclear-oriented engineering has almost doubled in 8 years (see Appendix A). The emergence of the nuclear industry from one of research and development to one with increasing emphasis on application and production is reflected in the patterns of growth and decline at the various degree levels (see Figure 1). In 1966, twice as many master's as bachelor's degrees were granted in nuclear engineering. In 1973, bachelor's degrees exceeded master's by nearly 20 percent. The PhD degree output peaked in 1970 at 181 and has been on the decline since, dropping to 126 in 1973. This pattern of growth and decline can be attributed to several factors. During the 1966-70 period, demands for persons with doctorates in nuclear engineering were high for conducting increased Federally funded research and development (R&D) activities, for staffing universities as they initiated and strengthened nuclear engineering departments, and for meeting private industry's need for highly trained nuclear engineers to carry out research activities. The downward trend started with the drop in Federal support for graduate students as university staffing requirements began to be met, and as AEC expenditures for R&D decreased from fiscal year 1971 through FY 1972. Conversely, the numbers of bachelor- and master-level nuclear engineers have been increasing as emphasis shifts to application, production activities, facilities design and construction. Employment in the private sector of the atomic energy field in 1973 exceeded employment in the Government-Owned Contractor-Operated (GOCO) facilities for the first time.1

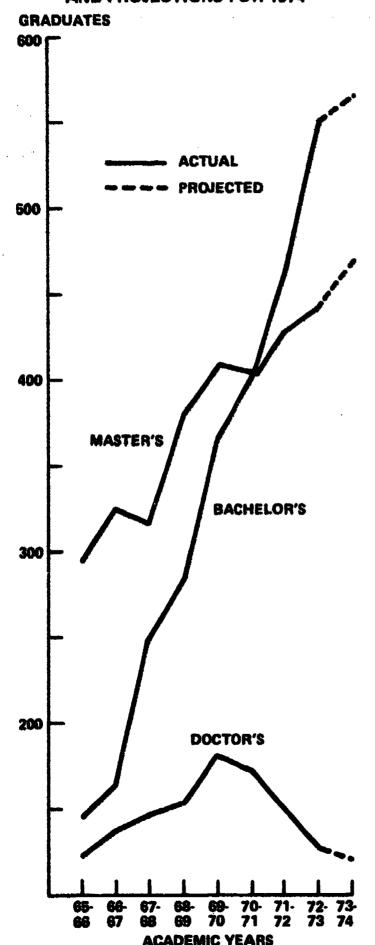
The upward trends in bachelor's and master's graduates may be expected to continue through the

1973-74 aca in we year. Three problems are besetting the balance of the nuclear-trained engineers: (1) the severe drop in wishman engineering enrollments of the past severa. ears². (2) the competition among the various disciplines for outstanding students to enter other 60% which will also be in high demand to help attain energy self-sufficiency, and (3) the heavy recruitment activity which is depleting graduate Nuclear Engineering departments. Strong efforts will have to be put forth to assure that adequate numbers of undergraduate engineering students select nuclear options for specialization and that sufficient numbers are attracted to graduate study in the discipline. Incentive programs, such as the AEC-supported traineeships, internships, and laboratory participation programs, and similar programs financed through trade and professional groups help stimulate capable students to seek master's degrees in nuclear engineering. Additional incentive programs may be needed, however, to meet the demand for personnel at this level.

The question of future trends for PhD graduates is distressing. At the present enrollment level and with the paucity of financial assistance for PhD candidates, no increase in graduates can be anticipated. Probably an even lower number of PhD graduates will be available in 1974 than in 1973. Fall 1973 enrollments at the doctoral level dropped 6 percent from Fall 1972 enrollments3. Although most of the drop was in part-time PhD enrollments, which will soften the impact, increased industry recruitment offering high salaries is attracting students away from the graduate schools before they finish their degree work and, in some cases, the faculty as well. It is obvious that the continual erosion of this country's nuclear research and development (R&D) capability as reflected in the declining output of PhD nuclear engineers must be halted. The desolution of nuclear engineering



Figure 1
TRENDS IN NUCLEAR
ENGINEERING DEGREES
1966-1973
AND PROJECTIONS FOR 1974



departments in a number of universities only compounds the potential shortages of highly qualified research personnel. The projected level of 120-125 new PhD nuclear engineers yearly will hardly meet a minimum attritional need since many will not be available to enter the work force.

Nuclear Engineering Degree or Option. The BS-level student is less likely to be enrolled in a discrete "nuclear engineering" program than the graduate-level student. Of the 1972-73 graduates, only 60 percent of the BS compared to 94 percent of MS and 93 percent of PhD graduates had definite nuclear engineering degrees (see Appendix B). Mechanical engineering is the "other engineering" field most likely to offer a nuclear option, with electrical engineering following. Curriculum developments of the next few years will no doubt produce some interesting subfields to meet the needs for persons with interdisciplinary training.

Nuclear Engineering as Compared to All Engineering. Nuclear engineering graduates represent only 1.74 percent of total engineering graduates at all degree levels, slightly more than in the base year 1966 when 1.08 percent of engineering graduates were in nuclear engineering. Gains at the bachelor's degree level have been greatest, with the proportion increasing steadily from 0.40 percent to 1.27 percent of the engineering degrees granted in 1973, a year in which the number of new BS nuclear engineers continued to increase in spite of a drop in the total number of engineering bachelors (see Table 1). At the master's level the pattern has not been consistent, although, small overall gains have been made, from 2.15 percent of all master's in engineering in 1966 to 2.58 percent in 1973.

At the doctoral level, the decline in percentage of nuclear to all engineering has been almost constant. In 1973, nuclear engineering PhD's represented only 3.51 percent of total PhD engineers compared to 5.30 percent in 1966. As shown in Table 1, the percentage decline in PhD nuclear engineers was greater than in engineering in general. Although the number of 1973 graduating PhD engineers in all engineering fields was 95 percent of the 1972 record level, graduating nuclear engineering PhD's represented less than 85 percent of the previous year's number, and only 70 percent of the peak year 1970.

Table 2 was compiled from information contained in a 1972 survey of scientists and engineers employed in research and development⁴. It will be noted that persons working in non-supervisory positions as nuclear engineers compared to those working as engineers in all fields are (1) more likely to be degreed and (2) more likely to have advanced degrees. While parallel information is not available for those



NUCLEAR ENGINEERING DEGREES, 1966 - 1973 AS A PERCENTAGE OF ALL ENGINEERING

DEGREES Year		ACHELOR'S	ł	1	MASTER'S	•		DOCTORS	3
Ended June 30	All Eng.	Nuc. Eng.	% Nu / All	All Eng.	Nuc. Eng.	% Nu / All	All Eng.	Nuc. Eng.	% Nu / All
1966	35.815	145	0.40	13,677	294	2.15	2,303	122	5.30
1967	36,186	164	0.45	13,887	325	2.34	2,614	137	5,24
1968	38,002	249	0.66	15,152	317	2.09	2,933	146	4.98
1969	39,972	284	0.71	14,980	381	2.55	3,345	153	4.58
1970	42,966	367	0.85	15,548	407	2.62	3,620	181	5.00
1971	43,167	399	0.92	16,383	403	2.46	3,640	171	4.70
1972	44,190	464	1.05	17,356	428	2.47	3,774	149	3.95
1973	43,429	551	1.27	17,152	442	2.58	3,587	126	3.51

NOTE: Nuclear Engineering Degrees do not include those in Nuclear Engineering with a Health Physics or similar option; these are reported in AEC's Survey of Radiation Protection Enrollments and Degrees (WASH 1229 (74)).

SOURCE: Data for All Engineering Degrees from Engineering and Technology Graduates 1973. Engineering Manpower Commission of Engineers Joint Council, Dept. P, 345 E. 47th Street, New York, New York 10017.

Table 2

MIX BY DEGREE LEVEL IN RESEARCH AND DEVELOPMENT ACTIVITY

Working as	Non-degreed %	85 %	MS %	PhD %
Nonsupervisory Nuclear Engineer	2,9	55.7	30.7	10.7
2. Nonsupervisory Engineer, all fields	9.4	61.1	22.5	6.9
3. Nonsupervisory Erigineers by highest degree	- .	68.0	24.6	7.4
4. Supervisory engineers by highest degree	_	63.0	27.5	9.5

working as supervisory engineers in nuclear engineering, the table shows that, as persons working as engineers in all fields move into supervisory positions, the percentage with advanced degrees increases (compare line 4 with line 3). It can be seen further that those working as nonsupervisory nuclear engineers are more likely to have advanced degrees than those working as supervisory engineers in all fields (compare line 1 to line 4). This points to the higher educational background traditional in nuclear R&D activities.

In the rapidly expanding non-research activities of the nuclear industry, there is a much greater demand for bachelor- and master-level engineers than in research and development. Placement of Nuclear Engineering Graduates. No more than two-thirds (742) of the 1119 graduates in nuclear engineering entered the U.S. civilian labor market. Twenty-four percent remained in school for further study, 9 percent went into or remained in the military, and at least one percent were employed in foreign countries. By degree level those not entering the U.S. labor force directly were 12 percent of the PhD's, 37 percent of MS's and 36 percent of the BS's.

Private industry continued to employ the largest group of graduates at all degree levels, taking 40 percent of all graduating nuclear engineering PhD's and 42 percent of the MS's (see Table 3 and Figure 2). The greatest change in the placement picture was industry's employment of 42 percent of BS



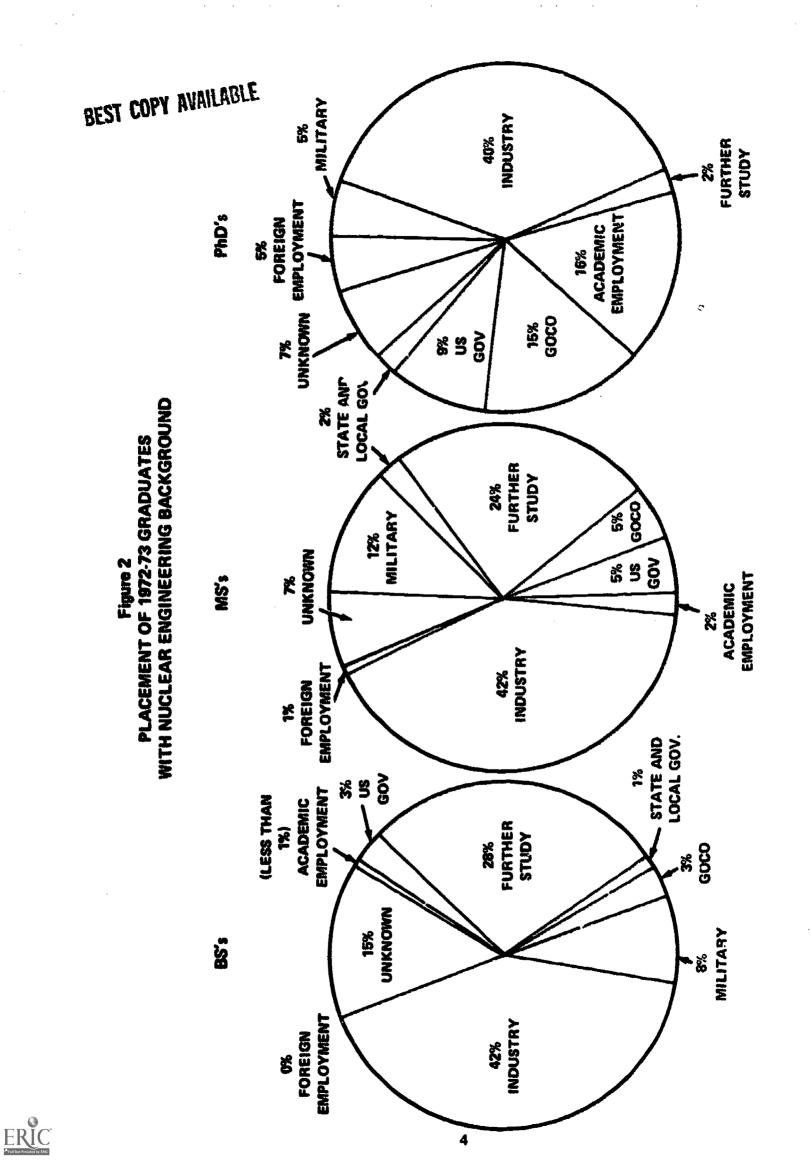


Table 3

PLACEMENT OF 1972-1973 GRADUATES WITH NUCLEAR ENGINEERING DEGREES OR OTHER ENGINEERING DEGREES WITH NUCLEAR OPTIONS

DEGREE RECIPIENTS JULY 1972-JUNE 1973 Master Doctor Bachelor Placement or plans after graduation # % # # 108 24 3 153 28 a. Further study 2 20 ** 8 16 3 b. Academic employment 21 5 11 Q 18 3 c. U.S. Government employment d. GOCO (Gov.-owned, Contractoroperated installations) employment 15 3 24 5 19 15 e. State and Local Government 2 2 7 2 employment 4 1 40 230 42 184 42 50 f. Industry employment 8 54 12 6 5 43 g. Military service O O 6 5 h. Foreign employment 7 Q 7 85 15 32 i. Unknown

graduates, a substantial increase above the prior year's 33 percent³.

The placement of new PhD recipients in the private sector was higher than in the U.S. Government, its contractor-operated facilities, and State and local governments combined. Academic placement of new PhD's dropped from 18 percent to 16 percent, and foreign employment tock at least 5 percent.

The number of master's recipients who remained for additional study was considerably below the previous year (24 percent compared to 28 percent), and the percentage of bachelor's recipients who remained in school also dropped (from 30 percent to

28 percent). Decreases in the number remaining for further study reflect (1) the greater recruitment by industry at these levels and (2) the lack of financial support for graduate education. When viewed against the expanding needs for graduate-level R&D personnel to help meet our national energy development goals, the situation in our graduate nuclear engineering departments deserves close attention.

Foreign Students. The number of foreign nationals among enrollees and graduates, as shown in Table 4, also raises conce 1, because there is every likelihood that the number of nuclear engineering graduates available for employment in the U.S. labor force must be further reduced by the number who are

Table 4

FOREIGN NATIONALS ENROLLED IN OR DEGREED IN NUCLEAR ENGINEERING

		ENRO	LLMENTS	FALL 1973		DEGREES	GRANTED	1972-1973
		Undergradu	ate					
	3rd Yr.	4th Yr.	5th Yr.	Master	Doctorate	Bachelor	Master	<u>Doctorate</u>
Number	13	44	2	150	183	16	58	28
Percent	2	6	9	15	29	3	13	22



^{*}Percentages do not add to 100 because of rounding.

^{**}Less than 1%

not U.S. citizens. Tightening of immigration regulations for scientists and engineers following recent reductions in the aerospace industry has greatly reduced the number of non-U.S. engineers who can now be permitted to accept employment in this country. Inasmuch as foreign students are concentrated at the graduate levels, the impact is more sorely felt. Twenty-two percent of the PhD graduates and 29 percent of the PhD candidates are foreign nationals. Further compounding the problem is the fact that the non-citizens are usually full-time students, so that of full-time PhD candidates. 34 percent are non-U.S. citizens. At the master's level, 13 percent of graduates and 15 percent of enrollees are foreign nationals.

It is not known how many foreign nationals among the 1973 graduates sought or were allowed to accept employment in this country. It is known that some were employed in foreign countries, and many of the graduates whose post-graduation placement is shown as "unknown" in Table 3 were foreign nationals who presumably returned to their home countries. According to 2 mid-1970 survey of scientists and engineers (S&E) who immigrated to the U.S. during the "brain drain" (1964-69) 28 percent held doctoral degrees and another 29 percent held master's degrees. This compares to 10 percent and 20 percent, respectively, of all S&E's employed in the U.S. More than half of the immigrant S&E's had been on student visas prior to immigration. This is indicative of the extent this country was recruiting among foreign students to meet S&E requirements. The study further revealed that one in five were then

enrolled in full- or part-time graduate training at the university level. Of those so enrolled, 25 percent sought PhD's and nearly half sought MS's⁵.

As stated above, under present immigration regulations this country cannot depend on foreign nationals for staffing requirements. The present high proportion of foreign nationals among graduate students no doubt contributes to the viability of our nuclear engineering departments during a time of decreased enrollment of U.S. students. However, prospects for the supply of nuclear-oriented engineers to meet recruitment requirements must be weighed against the proportion of foreign nationals among enrollees. This fact must be considered when looking at the enrollment and degree figures shown Appendix C and elsewhere in this survey. The numbers of foreign nationals among students and graduates by institution is shown in Appendix D.

Minorities and Females. Table 5 shows the appallingly low representation of women and minorities in nuclear engineering. Although a few institutions reported that information on female or minority participation was not available or not available at the undergraduate level (see Appendix D), it is doubtful that complete reporting would have significantly changed the percentages, which range downward from 3.3 percent participation by women as undergraduates.

Black U.S. citizens represented 1.6 percent at all levels of degrees granted. Orientals received 2.4 percent of doctorates and less than one percent of

Table 5

FEMALES AND MINORITIES ENROLLMENTS AND DEGREES IN NUCLEAR ENGINEERING

ENROLLMENTS FALL 1973

DEGREES GRANTED
JULY 1972 - JUNE 1973

	U	nderg	raduat	e										
Group	3rd	Yr.	4th	Yr.	Mas	ter	Doct	orate	Bact	nelor _	Mas	ter	Doct	orate
	No.	%*	No.	%*	No.	%*	No.	%*	No.	%*	No.	%*	No.	%
Women,				-										
U.S. Citizens	17	2.8	2.3	3.3	17	1.7	9	1.5	6	1.1	2	0.5		
Blacks,	4		,	١.,	١,,,	2.0	4	0.4	9	1,4	7		2	1.6
U.S. Citizens Spanish Speaking	*	0.7		1.0	20	2.0	"	0.6	"	1.6		1.6	-	0.1
U.S. Citizens	7	1.2	12	1.7	15	1.5	1	0.2	5	0.9	3	0.7	1	0.8
Oriental, U.S. Citizens	2	0.3	6	0,8	9	0.9	11	1.8	3	0.5	4	0,9	3	2.4
Native American Indians	1	0.2			1	0,1	1	0,6						

^{*}Percent of total.



bachelor's and master's degrees. Women received no doctorates, 0.5 percent of master's and 1.4 percent of bachelor's degrees. Spanish-speaking U.S. citizens received less than one percent of degrees at all levels. There were 3 Native American Indians enrolled, one at each degree level, but none among graduates.

Demand for Nuclear-Trained Engineers. The primary purpose of this study is to assess the supply side of the nuclear engineering manpower picture. However, it is appropriate to present a summary of the demand outlook for such manpower.

The Bureau of Labor Statistics of the Department of Labor has surveyed employment in the atomic energy field for the AEC for many years. Not included are employees of Federal. State, and local Governments, those working in uranium mining and construction (other than reactors), and personnel employed in non-AEC-connected university atomic energy research and teaching.

The 1973 survey revealed the continued decline of employment within Government-owned contractor-operated facilities. The decrease noted between the 1971 and 1973 surveys was more than offset by increased employment in the private sector¹. Employment of engineers in those private establishments reporting in both the 1971 and 1973 surveys increased by 24 percent, or 12 percent per year. Employment of engineers in all surveyed segments of the nuclear industry as of July 1973 numbered 33,000, including 4500 classified as nuclear engineers. This latter figure does not include engineers classified as mechanical, chemical, etc., who require a core of nuclear knowledge equivalent to that needed for a nuclear option i.e., the disciplines included in this study. The growth rate in the private sector of the nuclear industry can be expected to continue at least at its present level. A 1971 manpower survey of invester-owned electric utility companies asked for an indication of specialization needed in advanced degree (MS and PhD) engineering graduates required in the 1971-80 period. These companies estimated that 24 percent of new hires would need a nuclear engineering specialization". Additional nuclear-oriented personnel will be needed by the architect-engineers, vendors, fuel cycle and regulatory organizations, and all other activities which support the construction and operation of nuclear power plants.

The long decline in GOCO employment will probably halt with the reversal of R&D activity as reflected in recent budget askings (see Figure 3). Less than 2% of the research programs included in the budget askings through fiscal year 1975 will be in non-nuclear fields: many programs will require engineers with nuclear training.

A shortage of experienced nuclear-trained engineers at all levels now exists. This shortage will continue, especially at the doctoral level, until the present increased staffing needs are met. Industry growth through this century will continue to create a demand for nuclear engineers. Although considerable mobility of experienced personnel will meet many of the critical staffing needs, new graduates must be available to replace those who move up.



^{1.} USDL-74-110, "Occupational Employment in the Atomic Energy Field 1973," A press release reporting a survey conducted by the U.S. Department of Labor for the Atomic Energy Commission, Mar. 13, 1974.

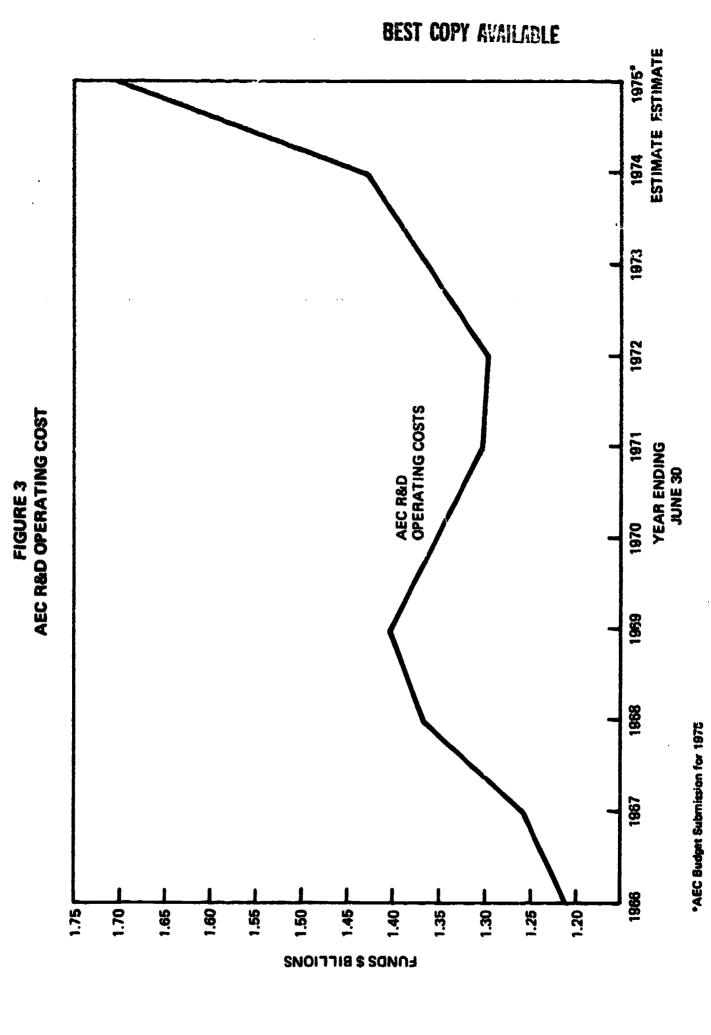
Engineering Manpower Commission of Engineers Joint Council, Engineering and Technology Enrollments, Fall 1973, Dept. P. 345 E. 47th, New York, New York, 10017.

^{3.} U.S. Atomic Energy Commission, Nuclear Engineering Enrollment and Degree Survey, WASH-1228(73), May 1973.

^{4.} Battelle, Columbus Laboratories, 1972 National Survey of Compensation Paid Scientists and Engineers Engaged in Research and Development Activities. U.S. Government Printing Office, Washington, D.C., Nov. 1972.

^{5.} National Science Foundation, Immigrant Scientists and Engineers in the United States. NSF-73-302, 1973.

^{6.} Edison Electric Institute, Report of the EEI Task Force on Educational Priorities, 1972.







APPENDIX A

EXERS GRANTE 1965-1973

By Instit ton

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NUCLEAR ENGINEERING - DEGREES GRANTED 1965-1973 (Cont'd)

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NUCLEAR ENGINEERING - DEGREES GRANTED 1965-1973 (Cont'd)

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NUCLEAR ENGINEERING - DEGREES GRANTED 1965-1973 (Cont'd)

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* Bachelor Degrees estimated

APPENDIX B

NUCLEAR ENGINEERING ENROLLHENTS AND DEGREES IN SUBFIELDS BY INSTITUTION

ENRILLMENTS FALL 1973

DEGREES GRANTED JULY 1572 - JUNE 1973

CURRICULUM OR CPTION	UNDERGRAD 3 RD YEAR	UNCEHCRAC 4 TH YEAP	UNDERGRAE 5 TH YEAR	MASTER	AT	DEGREES	DEGREES MASTERS	DEGREES
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GECCHRCHOLGGY INUC MINGRI								~
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APPENDIX C LIEST UC NUCLEAR ENGINEERING ENPOLLMENTS AND DEGREES IN SUBFIELDS BY INSTITUTION

FT - FULL TIME PT - PART TIME

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MUCLEAR ENGINEERING ENRILHENTS AND DEGREES IN SUBFIELDS BY INSTITUTION

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		AND SOFFIELD	5 mm 6	1	FT		FF	pT	FT	1.4	FT	14	ВАСН	PASTER	PFC
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*Includes one Engineer's Dayres

NUCLEAR ENGINEERING ENROLLMENTS AND DEGREES IN SUBFIELDS BY INSTITUTION

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NUCLEAR ENGINEERING ENAULMENTS AND DEGREES BY SUBFIELDS

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MUCLEAR ENGINEERING ENROLLMENTS AND DEGREES IN SUBFIELDS BY INSTITUTION

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*Includes two Professional Degree candidates **Includes one Professional Degree **Includes two Engineer's Degrees



BURGLIMENTS AND DEGREES IN SUBFIELDS BY INSTITUTION

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ENFOLCMENTS AND DEGREES IN SUBFIELDS BY INSTITUTION

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ENFOLLMENTS AND DEGREES IN SUBFICEOS BY INSTITUTION

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MUCLEAR ENGINEERING		•	`	•							
SCHOOL TOTAL 36		91	<u> </u>		51	-	2	-	- -	4	_

ERIC Full Text Provided by ERIC

*Estimated

BEST COPY AVAILABLE RUCLEAR ENGINERING ENROLLMENTS AND DEGREES IN SUBFIELDS BY INSTITUTION

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STATE TOTAL	52	30		· •		34	54		20	. 21	
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APPENCIX D

FOREIGN NATIONALS, WOREN, AND MINORITIES ENROLLMENTS AND DEGREES BY INSTITUTION NUCLEAR ENGINEERING

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MOITHLIANT - STATE	UNDERGRAD	-	UNCERGRAC	_	0	MASTER	⊢	DOCTORATE	Ann	Y 1972 - JUNE 1	1973
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ALABAMA. TUSKEGEE INSTITUTE FOREIGN NATIONALS BLACKS, U.S. CITIZENS						m 4		· · · · · · · · · · · · · · · · · · ·		N	
ARIZONA* UNIVERSITY OF ARIZONA FORFIGN NATIONALS WONEH, L.S. CITIZENS SPANISH SPEAKING U.S. CITIZENS ORIENTAL, U.S. CITIZENS NATIVE AMERICAN INCIANS	e-8			·.		~ -	84 4				#
CALIFORNIA CALIFORNIA STATE UNIVERSITY, SAN JOSE FOREIGN NATIONALS 'SPANISH SPEAKING U.S. CITIZENS STANFORD UNIVERSITY FOREIGN NATIONALS BLACKS. U.S. CITIZENS ORIENTAL. U.S. CITIZENS UNIVERSITY OF CALIFORNIA, BERKELEY *** FOREIGN NATIONALS NOMEN, U.S. CITIZENS SPANISH SPEAKING U.S. CITIZENS ORIENTAL. U.S. CITIZENS ORIENTAL. U.S. CITIZENS UNIVERSITY OF CALIFORNIA, LOS ANGELES **** FOREIGN NATIONALS UNIVERSITY OF CALIFORNIA, SANTA BARBAPA FOREIGN NATIONALS SPANISH SPEAKING U.S. CITIZENS ORIENTAL. U.S. CITIZENS ORIENTAL. U.S. CITIZENS	.		and and			~~ <u>*</u> ~~	m = m = N = =	-	14 FE	⊶ M	8 8
DISTRICT OF COLUMBIA CATMOLIC UNIVERSITY OF AMERICA FOREIGN NATIONALS WOMEN, U.S. CITIZENS BLACKS, U.S. CITIZENS ORIENTAL, U.S. CITIZENS							, , , , , , , , , , , , , , , , , , ,	m → →			



^{*}Arizone State University reports information not evaliable
*Information not evalishs for undergradustos
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FOREIGN HAT: ONALS, WOMEN, AND MINORITIES ENGLINEMTS AND DEGREES BY INSTITUTION MUCLEAR ENGINEERING

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MORTHMESTERN UNIVERSITY FOREIGN NATIONALS WOMEN. U.S. CITIZENS BLACKS, U.S. CITIZENS UNIVERSITY OF ILLINOIS AT UREANA FOREIGN MATIONALS ORIENTAL. U.S. CITIZENS	-		rd #4			N	44 6	~	•	M	re pa pa
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FOREIGN NATIONALS, MOMEN, AND MINORITIES ENROLLMENTS AND DEGREES BY INSTITUTION NUCLEAR ENGINEERING

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KANSAS STATE UNIVERSITY FOREIGN NATIONALS MOMEN. U.S. CITIZENS	-	~ v					<u></u>		-	•	m
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MARYLAND University of Maryland, CCLLECE Park Women, U.S. Citizens							=			-	
MASSACHUSETTS LOWELL TECHNOLOGICAL INSTITUTE FOREIGN NATIONALS WOMEN, U.S. CITIZENS BLACKS, U.S. CITIZENS ORIENTAL, U.S. CITIZENS MASSACHUSETTS INSTITUTE OF TECHNOLOGY FOREIGN NATIONALS—ALL CURRICULA WOMEN, U.S. CITIZENS BLACKS, U.S. CITIZENS	m er	N				41 et 4 et			€	u -4	•
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NEW JERSEY NEWARK COLLEGE OF ENGINFERING FOREIGN NATIONALS WOMEN, U.S. CITLENS BLACKS, U.S. CITLENS SPANISH SPEAKING U.S. CITLENS ORIENTAL, U.S. CITLENS			7 7 mm									
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*Includes two Professional Degrees **Includes one Professional Degree



FOREIGN NATIONALS, WOMEN, AND MINORITIES ENFOLLMENTS AND DEGREES BY INSTITUTION NUCLEAR ENGINEERING

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NORTH CAROLINA STATE UNIVERSITY AT RALEIGH FOREIGN NATIONALS GOMEN, U.S. CITIZENS	pd pd			~		M	~				-
CASE WESTERN RESERVE UNIVERSITY FOREIGN NATIONALS OHIO STATE UNIVERSITY FOREIGN NATIONALS WOMEN, U.S. CITIZENS BLACKS, U.S. CITIZENS UNIVERSITY OF CINCINNATI FOREIGN NATIONALS ORIENTAL, U.S. CITIZENS		~				m = m N					
CKLAHOMA UNIVERSITY OF CKLAHOMA FOREIGN NATIONALS NATIVE AMERICAN INDIANS		·				~					,,,
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FOREIGN NATIONALS, WOMEN, AND MINORITIES ENROLLMENTS AND DEGREES BY INSTITUTION NUCLEAR ENGINEERING

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NUCLEAR ENGINEERING

CURRICULUM OR CPTION

FALL 1973 OWA STATE UNIVERSITY OF SCIENCE & TECHNOLOGY LOUISIANA STATE UNIVERSITY, BATCH ROUGE LOWELL TECHNOLCGICAL INSTITUTE MASSACPLSETTS INSTITUTE OF TECHNOLCGY MISSISSIPPI STATE UNIVERSITY AT RALEIGH ALIFORNIA, SANTA BARBARI ALIFORNIA, LOS ANGELES ENTUCKY ARYLAND, COLLEGE PARK BERKELEY AIR FCRCE INSTITUTE OF TECHNOLOGY OREGON STATE LAIVERSITY PENNSYLVANIA STATE UNIVERSITY POLYTECHNIC INSTITUTE OF NEW YORK UNITED STATES COAST GUARD ACADEMY RENSSELAER POLYTECHNIC INSTITUTE LLINGIS AT URBANA SSOURI, COLUMBIA CORNELL UNIVERSITY GECRGIA INSTITUTE OF TECHNCLOGY ICAHC STATE UNIVERSITY CATHOLIC UNIVERSITY OF AMERICA STATE UNIVERSITY AT BUFFALD CARNEGIE-PELLEN UNIVERSITY AL I FORMIA. INCIMNATI KANSAS STATE LAIVERSITY NORTHESTERN CALVERSITY TEXAS A & M UNIVERSITY CHIGAN INSTITUTION PHIO STATE UNIVERSITY RIZONA LORIDA COLUMPIA UNIVERSITY DAHO TUSKEGEE INSTITLTE PURDUE UNIVERSITY UNIVERSITY OF UNIVERSITY UNIVERSITY UNIVERSITY UNIVERSITY UNIVERSITY UNIVERSITY UNIVERSITY UNIVERSITY UNIVERSITY UNIVERSIT

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NUCLEAR ENGINEERING INSTITUTIONS WITHIN SUBFIELDS FALL 1973

CURRICULUF OR CPTION

INSTITUTION

CHEMICAL WITH NUCLEAR OPTION

PARTLAND, CCLLEGE PARK *1550URI, CCLUMBIA VIRGINIA POLYTECHNIC INSTITUTE OF ENGINEERING MASHINGTON STATE UNIVERSITY WEST VIRGINIA LNIVERSITY CINCINNATI KENTUCKY OHIO STATE UNIVERSITY UNIVERSITY CF CINCINN IDAHO UNIVERSITY OF LTAM NEWARK CCLLEGE UNIVERSITY OF UNIVERSITY OF UNIVERSITY UNIVERSITY

CIVIL WITH NUCLEAR OPTION

STANFCRD UNIVERSITY
UNIVERSITY OF CALIFORNIA, BERKELEY
UNIVERSITY OF PISSOURI, COLUMBIA
UNIVERSITY OF PHODE ISLAND
UNIVERSITY OF LIAH
VANDERBILT UNIVERSITY

ELFCTRICAL WITH NUCLEAP CPTICN

CASE MESTERN FESERVE UNIVERSITY
NEWARK COLLEGE OF ENGINEERING
STANFORD UNIVERSITY
UNIVERSITY OF ARIZONA
UNIVERSITY OF FARTLAND, GOLLEGE PARK
UNIVERSITY OF PARYLAND, COLLEGE PARK
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INDUSTRIAL WITH NUCLEAR OPTICA

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NUCLEAR ENGINEERING INSTITUTIONS WITHIN SUBFIELDS FALL 1973

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INSTITUTION

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APPENDIX F

ATOMIC ENERGY COMMISSION

WASHINGTON, D.C. 20545

NOV 2 1973

BEST COPY FIRM FOR

Dear Sir:

Enclosed are the forms for obtaining information on nuclear engineering enrollments for this fall and graduates during the past academic year. We are anxious to receive your response as quickly as possible, as the information derived from your response and those of other nuclear engineering faculty has proved to be useful far beyond the AEC management function for which the survey was designed. For example, the report has been used by AEC and several private firms as a recruitment tool, directing would-be employers to schools producing a particular type of nuclear engineering graduate.

You may note a few changes in this year's form, but the basic information will tie in with that reported previously. The breakouts for sex and minority information result from numerous requests for such information as well as to satisfy our own needs. The placement data supplied last year were of great value for making manpower projections, so we would be very grateful if your response to these questions is as complete as last year.

If there are any problems in completing the questionnaire, please place a collect call to Mrs. June S. Chewning, Acting Chief, Manpower Information Systems Branch, at 301 973-4417. We would appreciate a reply by November 12, 1973, at the latest. Thank you for treating this as a high priority request.

Sincerely,

H. T. Herrick, Director Division of Labor Relations

Enclosures: As stated



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UNITED STATES ATOMIC ENERGY COMMISSION Division of Labor Relations Washington, D.C. 20545

Nuclear Engineering Degree and Enrollment Survey

INSTRUCTIONS FOR COMPLETING FORM AEC-6:6

This survey is conducted by the Atomic Energy Commission as part of a continuing effort to assure itself and its contractors a supply of well prepared experts in the nuclear field. With this questionnaire we hope to determine, by degree level, the yearly supply and anticipated supply of those trained in nuclear engineering or in another engineering discipline with a nuclear option, except in the areas of Radiation Health and Radiation Safety.

PLEASE READ THE FOLLOWING INSTRUCTIONS BEFORE FILLING OUT THE OUESTIONNAIRE

Instr. a. Curriculum. Using a separate line for each major program, report only those in engineering curricula which are nuclear-oriented, excluding those which have health physics, radiation safety or similar option. The latter group should be reported on AEC form 617, which is available from the Division of Labor Reliations and should be submitted.

Combine very small specialties with related major areas.

- Instr. b. Report only students who are enrolled in a degree program. Include co-op students" with full-time enrollments. If exact figures are not available, please give best estimate and indicate by an "E" after estimated number.
- Instr. c. Fifth-Year Students. Report candidates for five year bachelor's degree, whether regular or co-op program. If the curriculum is an integrated one leading to a five-year master's degree, report fifth year students under master's degree column.
- Instr. d. Other Pre-Doctoral Degree. Professional degree programs beyond the bachelor's but pre-doctoral in level are to be included as master's degree programs to simplify this report.
- Instr. e. Doctoral Programs. Report only enrollments specifically leading to a doctor's degree. If ultimate degree is uncertain, report as master candidates
- Instr. f. Women, Minorities, Foreign Students. Requests for information about women and minorities are numerous. The number of foreign nationals is important to predicting manpowe supplies. Therefore, please provide as accurate a breakout as possible. Blanks will be treated as zeros.

* For purposes of this survey, a co-op student is defined as one who alternates sessions of schooling with sessions of employment in a position related to his academic specialty.

U.S GOVERNMENT PRINTING OFFICE: 1974- 585.748:57



Nuclear Engineering Degree Survey Supplement

Reporting Institution	Please indicate placement of degree recipients reported on AEC Form 616:			
Please indicate placement of	ans after graduation paren, numbers returning percents July 1972-June 1973 Bachelor Master Doctor dy ployment (students should be) nment employment			
Placement or plans after graduation (Please show in paren, numbers reto		Degree Reci	pients July 197	/2-June 1973
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b. Academic employment (students employed part time should be shown in a.)		gs. grb		
c. U. S. Government employment				
d. GOCO (Govowned, Contractor-operated installations) employe	ment			
e. State and Local Government employment				
f. Industry employment				
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